

Subject: Geography

Level: F.2

Module: The trouble with water

Unit 2 – Where does water come from?

Macro-teaching & learning cycle (2 lessons)

Objectives

- At the end of the lesson, students have learnt
 1. What is a water cycle? How does it operate? (Mini cycle 1)
 2. What has gone wrong with the water cycle in China over the past few decades? (Mini Cycle 2)

Mini cycle 1 (1 lesson) – Lesson observation on 11/4/2016

Setting a context

- What is a water cycle? How does it operate?
 - Students learn the different processes in the water cycle through pictures and consolidate their learning by completing Task 1 in the worksheet

Modelling and deconstruction

- Students learn the language pattern showing cause and effect
 - Students learn the use of causal conjunctions / causal processes in expressing causal relations

Guided construction

- Teacher guides the students to complete Task 2 in the worksheet

Independent construction

- Students have to write sentences to show the sequence of the operation of the water cycle. (Task 2)